University of Applied Sciences and Arts of Southern Switzerland

SUPSI

Energy Management Education (EME) for people with disease-related Fatigue Development and Research Project 2016-2023

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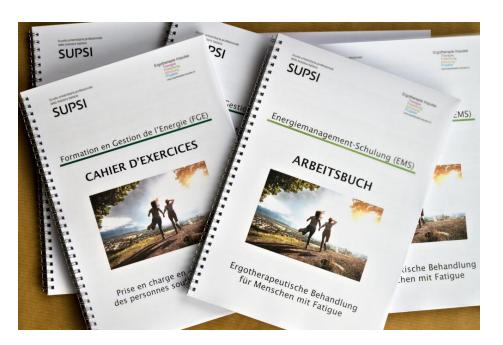
Background

Primary fatigue

- Disproportionate exhaustion (physical and/or cognitive)
- Can hardly/not be compensated for by resting/sleeping
- Occurs during/after numerous diseases
- Causes not yet understood
- Medically not/seldomly treatable

Energy Management Education (EME)





Consequences

- Reduced performance in all life areas
- Leads to loss of participation and quality of life
- Source of psychological distress \bullet

Occupational therapy (OT)

Until 2018, despite positive research results, no systematic, evidence- and OT-based self-management education for people with fatigue available in Switzerland, Austria and Germany due to a lack of a practicable treatment program

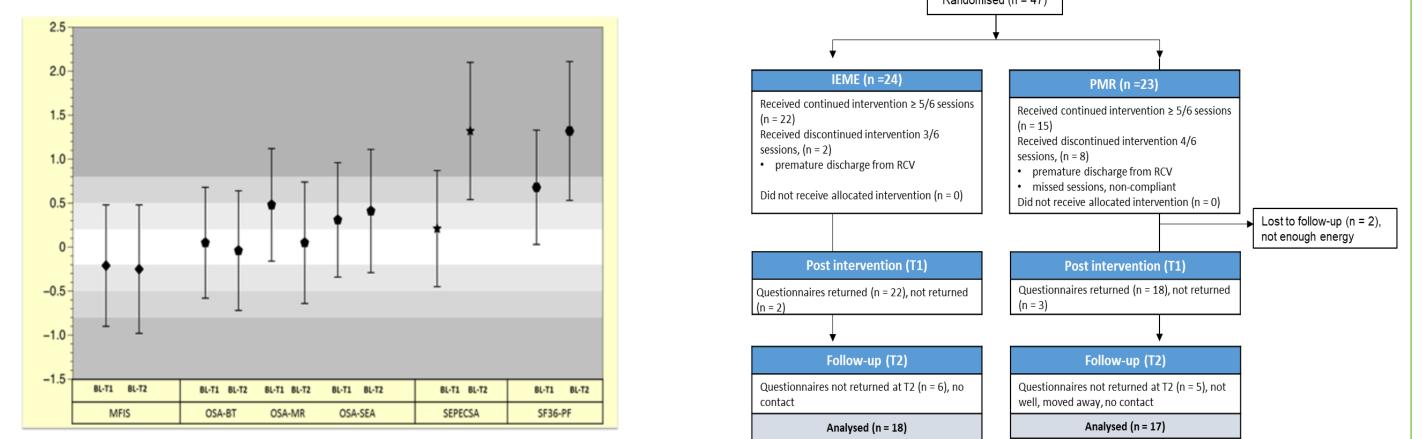
Workbook for EME participants

	Methods					
2016-17	Literature review & development of Energy Management Education (EME)					
2017-18	 Feasibility study (mixed methods) with people with MS: Focus groups with EME participants & their EME-OTs¹ Pilot-RCT: EME vs. Progressive Muscle Relaxation (PMR)² 					
since 2018	 Continuous updates of materials in three languages (F, G & I) Training for OTs in three languages Networking: Website, newsletter, online meetings for EME-OTs Dissemination: Publications & congress contributions 					
2020	Interviews with EME-OTs working with cancer survivors					
2021	Focus group with EME-OTs on EME for Long COVID ⁴					
2021-22	RCT with people with MS during inpatient rehabilitation: EME + high- intensity interval training vs. PMR + standard treatment ³					
	Focus groups with EME participants with Long COVID & their OTs ⁶					
	Feasibility study (pre-post design & survey) with EME participants with Long COVID in a day hospital ⁵					
2022-23	Collaboration on Long COVID Diagnostics & Treatment Guidelines for Swiss general practitioners ⁷					
from 2024	Efficacy study (TTE) with people with Long COVID in an outpatient setting: standard treatment (ST) with EME vs. ST without EME					

Results: Study with people with MS (2017-2018)^{1,2}

- Focus groups with EME participants (n=12)¹
 - The peer group supports me
 - I finally feel taken seriously
 - I have understood that I am neither lazy nor stupid
 - The energy profile is a great tool

Pilot-RCT (n = 47)²





Excluded (n = 36) Not meeting inclusion criteria (n = 20) Declined to participate (n = 16) Other reasons (n = 0)	↓					
	Random	ised ((n = 47)			
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IEME (n =24)	IEME (n =24)			PMR (n =23)		
Received continued intervention \geq 5/6 sessions			Received continued intervention ≥ 5/6 sessior			

Assessed for eligibility (n = 83)

Results

Energy Management Education (EME) is a structured OT, evidence-based self-management education program that can be used in outpatient and inpatient settings. It consists of eight self-contained thematic group and/or individual treatments, which are explained in a manual for OTs. A workbook for EME participants is available, too.

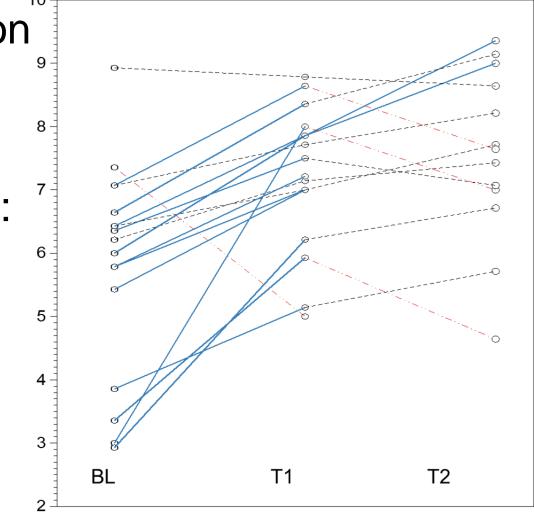
Significant treatment effects (Cohen's d >0.8):

- Self-efficacy in using energy-management strategies (SEPECSA; p ≤0.05)
- Quality of life: Physical functioning (SF36-PF; $p \leq 0.05$)

esults: Study with people with Long COVID (2022)

Pre-post design (A), before (BL) & after EME participation (T1) and 12 weeks after completion of EME (T2), plus Survey (B) after 16 weeks (n= 17)

- **A.** Significant increase in self-efficacy expectation in use of energy-management strategies (SEPECSA); even 12 weeks after EME
- **B.** Behavioral change in everyday life after EME: in average plus 20% strategies in use Strongly effective strategies:



Study results show that EME meets the needs of people with MS^{1,2,3}, cancer survivors and with Long COVID^{4,5,6}, has positive effects on the self-efficacy of those affected and on the impact of fatigue on everyday life^{2,3,5}. Feedback from EME participants and EME-OTs has helped to optimize the treatment $protocol^{1,4,6}$.

Since 2018, over 400 OTs have been trained in EME in Switzerland and about 200 Swiss institutions and OT practices offer EME.

Conclusion

The development of a practicable, structured treatment program has significantly promoted the implementation of an evidence-based OT practice with people with fatigue. It has also contributed to the visibility of OT in the healthcare system, which has resulted in collaborating with the development of a Swiss Long-COVID guideline for general practicioners⁷.

- Breaks before a strenuous activity
- Changing the time of day for activities

Implementation:

- Self-efficacy expectation (SEPECSA)
- Easier. Setting priorities & simplifying activities
- Most difficult: Communicating personal needs & delegating activities

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